

Newlands School Charter

TE RITO O TE HARAKEKE

The Heart of the flax

Hutia te rito o te harakeke	<i>If you pull the centre of the flax</i>
Kei hea te Komako e ko	<i>Where will the bell bird cry</i>
Ki mai ki ahau	<i>Ask me</i>
He aha te mea nui o te Ao	<i>What is the most important thing in the world</i>
Maku e ki atu	<i>And I will reply</i>
He tangata, he tangata, he tangata	<i>It is people, it is people, it is people.</i>

VISION

Nurture, Learn, Succeed – together

He tangata, he tangata, he tangata





The Newlands School vision drives the values that the students, teachers and community believe are important to encourage and model.

*He tangata, he tangata, he tangata
It is people, It is people, it is people*

CORE VALUES






Nurture

We nurture:

-  The first language and cultural identity of NZ Aotearoa
-  The diverse cultures, languages & identities at Newlands School.
-  Inclusive practices for everyone
-  Ethical practices for an ecologically sustainable future.





Learn

We learn:

-  To be resilient
-  To think creatively
-  To be curious learners
-  To be problem solvers
-  To be reflective learners for life.



Succeed

We succeed when:

-  We set high expectations for ourselves
-  We persevere in the face of difficulty and challenges
-  We have integrity
-  We take responsibility for ourselves and our actions.

Together

Together we can:

-  Build active partnerships with our community
-  Treat others fairly
-  Be honest and trustworthy
-  Respect ourselves, others and the world around us.

Maori Dimensions and Cultural Diversity

Newlands School will continue to develop procedures and policies that reflect and value the language, culture and identity of Maori in Aotearoa New Zealand. Newlands School will also recognise and value the language, culture and identity of all peoples in Aotearoa New Zealand, including the Pasifika cultures.

Newlands School actively promotes the school whakatauki as a fundamental philosophy of how we think and act.

Our achievement aspirations for Maori and Pasifika students are the same as for all our students. Where identified additional learning support is needed, it will be provided to ensure achievement is made at the same level as non-Maori students. Instruction in Te Reo, Tikanga Maori, and Kapahaka is provided by our teaching staff across the school. Excellence in Kapahaka and Tikanga Maori is recognised annually through the school's awards system. Learning in all curriculum areas include a Maori perspective where relevant. Long term, weekly and daily planning takes account of what learning experiences will reflect a Maori perspective. All staff will be given opportunities to develop confidence and knowledge of teaching Maori and Pasifika learners in ways that support the learners in their engagement, progress, and achievement in learning.

Maori and Pasifika parents are consulted through a range of school procedures such as at enrolment, at parent/teacher interview, at the annual Kapahaka Festival, at Te Rito sharing lessons, through school assemblies and through community surveys. We also work to maintain and enrich community contacts through the local marae, early childhood centres, churches and the local community centre.

MISSION

To grow the whole person to be lifelong successful and creative learners.

To have outstanding levels of achievement in literacy and numeracy for all learners.

To be the place where the diversity of our community is celebrated.

STRATEGIC GOALS

All learners will engage in active opportunities and experiences to develop essential life skills.

All learners are embraced by inclusive practices to ensure equality of educational opportunity.

All learners are supported to meet and exceed the national standards in reading, writing and mathematics for their level.

All learners will develop critical thinking skills for successful 21st century learning.

All learners, parents and whanau, together with the school are engaged in an active learning community.

All learners will have the unique position of their language, culture and identity recognised and reflected in our practices.