

Newlands School Strategic Section 2017

Strategic Goals		Core Strategies for Achieving Goals		
		2017	2018	2019
<p style="text-align: center;">NURTURE</p> <p style="text-align: center;">Professional capability and collective capacity.</p> <p style="text-align: center;">Leadership for equity and excellence</p>	<ul style="list-style-type: none"> • All learners will engage in active opportunities and experiences to develop essential life skills. • All learners are embraced by inclusive practices to ensure equality of educational opportunity. • All learners will have the unique position of their language, culture and identity recognised and reflected in our practices. 	<p>Positive Choices Programme for all students</p> <p>Teach learning skills that develop the Key Competencies and assimilate these into a learning kaupapa to develop the Newlands Citizen.</p> <p>Complete the Newlands School Local Curriculum to shape what learning dispositions and mindset looks like at Newlands School in line with the development of the Newlands Citizen kaupapa.</p> <p>Develop the Newlands Schools Cluster goals around mindset and learning dispositions from years 0 to 13.</p> <p>All students will participate in a school production.</p> <p>Work actively to transition children effectively from pre-school to school through visits and information sharing.</p> <p>All identified special needs students have their needs met through carefully tailored classroom programmes and targeted teacher aide and SENCO assistance, and through outside agencies such as RTLB, speech therapy, ORS etc.</p> <p>Student voice used to review school culture and bullying.</p> <p>The BOT and staff will develop and implement strategies to enhance practices and processes outlined in the BOT Hautu, Maori cultural responsive review.</p> <p>All staff will participate in an appraisal</p>	<p>Positive Choices Programme for all students</p> <p>Teach learning skills that develop the Key Competencies and assimilate these into a learning kaupapa to develop the Newlands Citizen.</p> <p>Continue to implement the Newlands School Local Curriculum across whole school.</p> <p>Progress the Newlands Schools Cluster goals around mindset and learning dispositions from years 0 to 13.</p> <p>A programme of Electives will be offered for all students Year 3 to 6.</p> <p>Work actively to transition children effectively from pre-school to school through visits and information sharing.</p> <p>All identified special needs students have their needs met through carefully tailored classroom programmes and targeted teacher aide and SENCO assistance, and through outside agencies such as RTLB, speech therapy, ORS etc</p> <p>Student voice used to review school culture and bullying</p> <p>The BOT and staff will continue to develop and implement strategies to enhance practices and processes outlined in the BOT Hautu, Maori cultural responsive review.</p> <p>All staff will participate in an appraisal process that promotes ongoing teacher improvement.</p>	<p>Positive Choices Programme for all students</p> <p>Teach learning skills that develop the Key Competencies and assimilate these into a learning kaupapa to develop the Newlands Citizen.</p> <p>Review the Newlands School Local Curriculum.</p> <p>Progress the Newlands Schools Cluster goals around mindset and learning dispositions from years 0 to 13.</p> <p>All students will participate in a school production</p> <p>Work actively to transition children effectively from pre-school to school through visits and information sharing</p> <p>All identified special needs students have their needs met through carefully tailored classroom programmes and targeted teacher aide and SENCO assistance, and through outside agencies such as RTLB, speech therapy, ORS etc.</p> <p>Student voice used to review school culture and bullying.</p> <p>The BOT and staff will continue to review and implement strategies aimed to enhance practices and processes outlined in the Hautu review tool,</p> <p>All staff will participate in an appraisal process that promotes ongoing teacher improvement.</p>

		<p>process that promotes ongoing teacher improvement.</p> <p>Management staff will continue to participate in coaching professional development.</p>	<p>Management staff will continue to participate in coaching professional development.</p>	<p>Management staff will continue to participate in coaching professional development.</p>
<p>LEARN</p> <p>Responsive curriculum, effective teaching, and opportunities to learn</p>	<ul style="list-style-type: none"> All learners will develop critical thinking skills for successful 21st century learning 	<p>Student voice used to help review learning programmes, achievement, and plan initiatives.</p> <p>Purchase the required digital device across the school to ensure equity.</p> <p>Teach the skills needed for every student to become a Newlands Citizen, empowered with tools to be engaged and independent learners, consistently throughout the school.</p> <p>Professional development for all staff in mindset and the Newlands Citizen kaupapa.</p> <p>Develop a common language and skills set within the school and in line with other local schools to progress the Newlands Cluster goals for developing Newlands Schools' citizens from Years 0 to 13.</p> <p>Implement the annual plan to improve outcomes for learners in reading, writing and mathematics.</p> <p>Guided mathematics instruction will use PRIME maths from mid -Year 1 to Year 6.</p> <p>All staff will model and teach explicit language features to enrich students' English communication skills.</p>	<p>Student voice used to review learning programmes, achievement, and plan initiatives.</p> <p>Progress digital learning across the school</p> <p>Teach the skills needed for every student to become a Newlands Citizen, empowered with tools to be engaged and independent learners, consistently throughout the school.</p> <p>Professional development for all staff in mindset and the Newlands Citizen kaupapa.</p> <p>Continue to develop a common language and skills set within the school and in line with other local schools to progress the Newlands Cluster Schools' goals.</p> <p>Implement the annual plan to improve outcomes for learners in reading, writing and mathematics</p> <p>Guided mathematics instruction will use PRIME maths from mid Year 1 to Year 6. All staff will model and teach explicit language features to enrich students' English communication skills.</p>	<p>Student voice used to review learning programmes, achievement, and plan initiatives.</p> <p>Progress digital learning across the school.</p> <p>Teach the skills needed for every student to become a Newlands Citizen, empowered with tools to be engaged and independent learners, consistently throughout the school.</p> <p>Professional development for all staff in mindset and the Newlands Citizen kaupapa.</p> <p>Continue to develop a common language and skills set within the school and in line with other local schools to progress the Newlands Schools' Cluster goals.</p> <p>Implement the annual plan to improve outcomes for learners in reading, writing and mathematics.</p> <p>Guided mathematics instruction will use PRIME maths from mid Year 1 to Year 6.</p> <p>All staff will model and teach explicit language features to enrich students' English communication skills.</p>
<p>SUCCEED</p> <p>Evaluation,</p>	<ul style="list-style-type: none"> All learners are supported to meet and exceed the national standards in reading, writing and mathematics for their level 	<p>All children achieving below the national standard are priority learners who have planned programmes catering for their identified needs and whose progress and achievement will be closely monitored against set targets throughout the year.</p>	<p>All children achieving below the national standard are priority learners who have planned programmes catering for their identified needs and whose progress and achievement will be closely monitored against set targets throughout the year.</p>	<p>All children achieving below the national standard are priority learners who have planned programmes catering for their identified needs and whose progress and achievement will be closely monitored against set targets throughout the year.</p>

<p>inquiry and knowledge building for improvement and innovation</p>		<p>Implement strategies in the annual goals for raising achievement in reading, writing and mathematics, driven by the national standards data.</p> <p>Report the national standards data to the school community annually.</p> <p>Report to parents twice a year the progress their child is making towards, and achievement of, the relevant national standards in reading, writing and mathematics.</p> <p>The teaching staff, management team, and BOT regularly analyse and discuss targeted achievement data with a view to ensure continued improvement in achievement levels.</p>	<p>Implement specific goals for raising achievement in reading, writing and mathematics identified from national standards data annually.</p> <p>Report the national standards data to the school community annually.</p> <p>Report to parents twice a year the progress their child is making towards, and achievement of, the relevant national standards in reading, writing and mathematics.</p> <p>The teaching staff, management team, and BOT regularly analyse and discuss targeted achievement data with a view to ensure continued improvement in achievement levels.</p>	<p>Implement specific goals for raising achievement in reading, writing and mathematics identified from national standards data annually.</p> <p>Report the national standards data to the school community annually.</p> <p>Report to parents twice a year the progress their child is making towards, and achievement of, the relevant national standards in reading, writing and mathematics.</p> <p>The teaching staff, management team, and BOT regularly analyse and discuss targeted achievement data with a view to ensure continued improvement in achievement levels.</p>
<p>TOGETHER</p> <p>Educationally powerful connections and relationships</p> <p>Stewardship</p>	<ul style="list-style-type: none"> All learners, parents and whanau together with the school are engaged in an active learning community. 	<p>Conduct regular cyclic reviews of policies and procedures through SchoolDocs.</p> <p>Consult with the school community about the Newlands School charter strategic goals.</p> <p>Each child's google account has learning goals, digital safety info, Start of the year info for all families to see at any time. All students' online learning is available to whanau at all times.</p> <p>Review ways to encourage families and whanau to share their child's learning and information through their google accounts and class blogs.</p> <p>Each student's Digital Safety Agreement is reviewed on an ongoing basis and is signed annually in Term 1 by the student and a parent.</p> <p>Use targeted Home/School meetings to explain learning programmes, National Standards judgements; enhance the education outcomes of Maori and Pasifika students, promote curriculum areas.</p>	<p>Conduct regular cyclic reviews of policies and procedures through Schooldocs.</p> <p>Consult the community about how the school implements the health curriculum.</p> <p>Each child's google account has learning goals, digital safety info, Start of the year info for all families to see at any time. . All students' online learning is available to whanau at all times.</p> <p>Review technical ways to stay connected with the school community through website, google-docs, newsletters, and other initiatives.</p> <p>Encourage and provide incentives for every child to share their learning with their families through their google accounts and class blogs.</p> <p>Each student's Digital Safety Agreement is reviewed on an ongoing basis and is signed annually in Term 1 by the student and a parent.</p> <p>On-going Home/School meetings for identified needs</p>	<p>Conduct regular cyclic reviews of policies and procedures through Schooldocs.</p> <p>Each child's google account has learning goals, digital safety info, Start of the year info for all families to see at any time. . All students' online learning is available to whanau at all times.</p> <p>Encourage and provide incentives for every child to share their learning with their families through their google accounts and class blogs.</p> <p>Each student's Digital Safety Agreement is reviewed on an ongoing basis and is signed annually in Term 1 by the student and a parent.</p> <p>On-going Home/School meetings for identified needs.</p> <p>Find on-going ways to effectively share learning with the community</p> <p>Share learning through Te Rito and Pasific Pearls sharing days, sports</p>

		<p>Develop new assembly formats to enable children to demonstrate and share their learning with parents within the space confines we are experiencing.</p> <p>Share learning through Te Rito and Pasific Pearls sharing days, sports days, art and technology days etc.</p> <p>Develop a strong Maori and Pasifika voice in the governance of the school.</p> <p>Revamp the school web site.</p> <p>Review attendance data regularly through Every Day Counts and follow-up habitual absences and lateness issues.</p> <p>Annual review of the Newlands School enrolment scheme.</p> <p>Ensure full community participation in the 3-Way Goal Setting interviews in Term1 and 2.</p>	<p>Find on-going ways to effectively share learning with the community</p> <p>Share learning through Te Rito and Pasific Pearls sharing days, sports days, art and technology days etc.</p> <p>Review attendance data regularly through Every Day Counts and follow-up habitual absences and lateness issues.</p> <p>Annual review of the Newlands School enrolment scheme.</p> <p>Ensure full community participation in the 3-Way Goal Setting interviews in Term1 and 2.</p>	<p>days, art and technology days etc.</p> <p>Work with the Maori and Pasifika community closely in the governance of the school.</p> <p>Review attendance data regularly through Every Day Counts and follow-up habitual absences and lateness issues.</p> <p>Annual review of the Newlands School enrolment scheme.</p> <p>Ensure full community participation in the 3-Way Goal Setting interviews in Term1 and 2.</p>
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