



# Te Ara Huarau | School Profile Report

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**School Name:** Newlands School

**Profile Number:** 2925

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## Background

This Profile Report was written within eighteen months of the Education Review Office and Newlands School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website.

[www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Newlands School is located in Newlands, Wellington, and caters for learners from Years 0 to 6.

Newlands School's strategic priorities for improving outcomes for all learners is that they will:

- experience inclusive practice, where their language, culture and identity are recognised, valued, and reflected in teaching and learning practices
- engage in active opportunities and experiences to develop life skills for successful 21<sup>st</sup> century learning
- engage as a positive learning community, with their whānau and the school.

You can find a copy of the school's strategic and annual plan on Newlands School's website.

ERO and the school are working together to evaluate how effectively interventions and programmes are accelerating the achievement of all learners in literacy and mathematics, with a particular focus on priority learners. The rationale for selecting this evaluation is that leaders and teachers, as part of their ongoing evaluative review, have identified the need to undertake a comprehensive review of systems and processes, curriculum delivery, teacher practice and their impact on the achievement of all learners.

The school expects to see the alignment of systems and processes, strengthened curriculum delivery and teacher practice, resulting in accelerated progress and achievement for learners.

## Strengths

The school can draw from the following strengths to support the school in its goal to evaluate how effectively their interventions and programmes are accelerating the achievement of all learners with particular focus on priority learners:

- a highly collaborative leadership and staff culture with a shared commitment to accelerating learner achievement and hauora
- the strategic systematic implementation and transference of evaluation strategies focused on growing teacher capability and improving outcomes for learners, as in the 2020-22 evaluation of writing, and 2022-23 evaluation of mathematics
- a learning community of inclusive, respectful, and engaged students supported by responsive and highly connected whānau.

## Where to next?

Moving forward, the school will prioritise:

- the collation, analysis and interpretation of schoolwide baseline information, quantitative and qualitative mathematics data, to inform next steps
- strengthening the collective cultural capability of all staff, responsive to all learners' experiences, identities, whānau, iwi and communities.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson  
Director Review and Improvement Services (Southern)  
Southern Region | Te Tai Tini

30 August 2022

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)