

Nurture, Learn, Succeed – Together
Te Rito o te Harakeke

Strategic and Annual Plan 2022 - 2024



Newlands
PRIMARY SCHOOL

Nurture	Learn	Succeed	Together
<p>We provide opportunities that nurture:</p> <ul style="list-style-type: none"> the hauora of our akonga (learners) the first language and cultural identity of NZ Aotearoa. the diverse cultures, languages & identities at Newlands Primary School. inclusive practices for everyone. ethical practices for an ecologically sustainable future. 	<p>We provide learning opportunities that support our akonga to:</p> <ul style="list-style-type: none"> be risk takers and resilient. be curious and creative. be critical thinkers and problem solvers. have integrity and make positive choices. seek feedback and be reflective lifelong learners. 	<p>We provide opportunities for success by:</p> <ul style="list-style-type: none"> providing a safe, positive learning environment. setting high expectations. providing high quality teaching and learning. supporting learners to face difficulty and challenge. providing for the needs of the individual to reach their potential. 	<p>With tamariki and whānau we work together to provide:</p> <ul style="list-style-type: none"> a positive, welcoming environment. active partnerships that support tamariki. regular sharing of learning and celebrations of our diversity. future focused vision and goals. partnerships with our wider community of Horokiwi.

Tātaiako Cultural Competencies: Ako, Wānanga, Whanaungatanga, Manaakitanga, Tangata Whenuatanga

<p>Professional capability and collective capacity</p> <p>Leadership for equity and excellence</p> <p>All learners are embraced by inclusive practices to ensure equality of educational opportunity.</p> <p>All learners will have the unique position of their language, culture and identity recognised and reflected in our practices.</p>	<p>Responsive, local curriculum</p> <p>Effective teaching and learning</p> <p>All learners will develop critical thinking skills for successful 21st century learning.</p> <p>All learners will engage in active opportunities and experiences to develop essential life skills.</p>	<p>Evaluation and inquiry</p> <p>Knowledge building for improvement and innovation</p> <p>All learners are provided with quality teaching in reading, writing and mathematics.</p> <p>Progress and achievement is monitored and evaluated to support individual learning needs.</p>	<p>Educationally powerful connections and relationships</p> <p>Stewardship</p> <p>All learners, parents and whanau together with the school are engaged in an active learning community.</p> <p>(Community to Review 2022)</p>
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Our school whakataukī **Te Rito o Te Harakeke** encompasses our vision for our tamariki as they are nurtured to learn and succeed together. Our logo is a visual representation of the harakeke and symbolic of the many people involved in supporting our tamariki to flourish. The rito (central shoot) represents the individual child. The leaves around the rito are the people who protect and support tamariki on their learning journey including the teachers and school staff, family and whānau and community. Together it represents our tūrangawaewae - our place to stand.



Each layer of leaves is weaved together to express our belief that it takes the whole community to nurture a child. He tāngata, he tāngata, he tāngata!

Nurture

Learn

Succeed

Together



The rito (central shoot) represents the individual child.



The rito (child) is supported by our staff and school.



These leaves represent the connection to our community.



These leaves represent the support of whānau.

Our school whakatauki/song is based on a traditional proverb that expresses the importance of nurturing our te rito (young learners) who are the heart of the harakeke (flax bush). With the support of the surrounding leaves (teachers, whānau and community) our tamariki grow as strong, confident learners, standing tall and flourishing like the harakeke.

Hutia te rito

Hutia te rito o te Harakeke

Kei hea te komako e kō

Kī mai ki ahau

He aha te mea nui o te Ao

He aha te mea nui o te Ao

Maku e ki atu

He tangata . . .

He tangata . . .

He tangata



Newlands

PRIMARY SCHOOL

Te Rito o te Harakeke



At Newlands Primary School we have developed a learning model based on key competencies, skills, and attitudes that nurture ākonga to grow and thrive together as successful Newlands Citizens.

When ākonga play and work ***Together*** they are:

Kind (atawhai) - in words and actions

Respectful (whakaute) - of self, others and the environment

Engaged - (whai wāhi) taking part and participating

When ākonga learn ***Together*** they:

Wonder (miharo) - ask questions, explore ideas and think critically

Discover (hura) - engage in learning experiences, trial solutions and draw conclusions

Share (toatoa) - present learning for others to learn from and enjoy

Note: there has not been the opportunity yet to consult with whānau re our draft curriculum model, nor time to consult with our Māori whānau re the appropriate te reo maori words for each concept - this is draft only at this time.



Strategic Goals



Goal 1: All ākonga experience a sense of their language, culture and identity are recognised, valued and reflected in teaching and learning practices.

Goal 2: All ākonga engage in active learning opportunities and experiences that enable them to develop the skills necessary to be successful learners in the future.

Goal 3: All ākonga, parents and whānau, together with the school are engaged in a positive learning community.

NEWLANDS PRIMARY SCHOOL STRATEGIC GOALS 2022- 2024

2022

2023

2024

STRATEGIC GOAL 1 All akonga experience inclusive practice where their language, culture and identity are recognised, valued & reflected in teaching and learning practices.

Embed plans to ensure curriculum reflects local tikanga Māori, matauranga Māori and te ao Māori
Build teacher understanding of the cultural competencies - Core Education PLD
Continue to embed school programmes and policies to reflect a strong focus on wellbeing/hauora
Continue to grow inclusive practices to meet the needs of diverse learners

Continue to build teacher capability of Te Reo Māori and understanding of the cultural competencies - 2nd year of PLD
Continue to embed school programmes and policies to reflect a strong focus on wellbeing/hauora and complete NZCER wellbeing survey
Continue to grow inclusive practices to meet the needs of diverse learners

Embed cultural competencies practice
Embed and continue to review school programmes and policies to reflect a strong focus on wellbeing/hauora
Continue to grow and review inclusive practices to meet the needs of diverse learners

STRATEGIC GOAL 2 All akonga engage in active opportunities and experiences to develop life skills for successful 21st century learning.

Continue to embed digital fluency pedagogy across the curriculum and introduce EDUCA
Continue to review and enrich specific areas of our curriculum
Embed new local curriculum model and new Writing guidelines
Plan a review of teaching and learning practices in Mathematics for 2022-2023
Continue to build leadership capability to lead curriculum development

Embed digital fluency pedagogy across the curriculum and use of EDUCA
Continue to review and enrich specific areas of the Newlands Primary School Curriculum
Continue to embed local curriculum model and review effectiveness
Implement a review of teaching and learning practices in Mathematics for including teacher 'appreciative inquiry'
Continue to build leadership capability to lead curriculum development

Continue to embed digital fluency pedagogy across the curriculum and introduce EDUCA
Continue to review and enrich specific areas of our curriculum
Embed new local curriculum model and new Mathematics guidelines
Plan a review of teaching and learning practices in Reading for 2024-2025
Continue to build leadership capability to lead curriculum development

STRATEGIC GOAL 3 All akonga, parents and whānau, together with the school are engaged in a positive learning community.

Implement changes based on feedback from community consultation
Hold whānau hui and Matariki celebrations
Share the new Local Curriculum draft with community for feedback
Complete a Health consultation
Continue to engage with and take an active part in Te Korowai o Horokiwi (Newlands Cluster)

Continue to seek feedback from community
Hold whānau hui and Matariki celebrations
Continue to share aspects of our Local Curriculum with community for feedback
Continue to engage with and take an active part in Te Korowai o Horokiwi (Newlands Cluster)

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Strategic Goal 1: All ākonga experience a sense of their language, culture and identity are recognised, valued and reflected in teaching and learning practices.

Evaluative question: How effectively are we our providing an environment where students language, culture and identity are recognised, valued and reflected in teaching and learning practices?

Annual Goal 1: Catering for the needs of diverse learners

Key Focus Areas:

Cultural Competencies

Implement Cultural Competencies PLD facilitated by Core Education

Continuing to strengthen leadership and teacher practices in delivering effective te reo and tikanga programmes, including extending tuakana teina opportunities

Develop role of awhinatanga student leadership group school wide

Strengthen culturally responsive practices in classroom environments

Key Focus Area:

Learning Support

Develop new school wide structures to support teaching and learning for ELL students including professional development for teachers

To continue to strengthen our identification and monitoring processes to identify students who need learning support

Continue to develop teacher knowledge and practice to provide effective learning support for all students

Key Focus Area:

Extending our learners

Review school wide systems and structures for identifying learners who require extension

Growing teacher capability to identify and meet the needs of students requiring extension and challenge in the classroom

Review, develop and implement programmes to provide extension and challenge beyond the classroom



Strategic Goal 2: All ākonga engage in active learning opportunities and experiences that enable them to develop the skills necessary to be successful learners in the future.

Evaluative Question: How effectively is our NPS curriculum meeting the needs of **all** of our learners?

Annual Goal 2: Providing an engaging curriculum for all learners

Key Focus Areas:

Curriculum Review

Review curriculum assessment and reporting practices including reporting to parents and the school board

Develop a plan and begin to implement an in depth Mathematics curriculum review 2022-2023

Continue Writing focus from 2020-2021 formalising guidelines for our schoolwide approach including confirming a rubric for students

Reviewing aspects of the teaching of reading including the inclusion of phonics teaching

Key Focus Areas:

Local Curriculum Development

Trial the use of our learning and behaviour norms developed in 2021 with students, including sharing the norms with the community for feedback

Embed a model for our integrated curriculum including trialling the History Curriculum

Continue to grow and embed sustainable practices across the school through Garden to Table

Develop outdoor areas to make a play area for Te Kākano and create outdoor art (signs for each class)

Key Focus Areas:

Implementing the Digital Curriculum

Implement the use of a digital platform for student and teachers to share learning and achievement with whānau - EDUCA

Implement our digital curriculum strategic plan

Provide PLD opportunities to grow staff capability in delivering the digital curriculum

Grow students confidence and skill and learning in both strands of the Digital Curriculum



Strategic Goal 3: All ākonga, parents and whānau, together with the school are engaged in a positive learning community.

Evaluative Question: How effectively are we growing learning partnerships with whānau and our wider community?

Annual Goal 3: Communicating effectively with our community

Key Focus Area:

Reviewing our current communication practices

Reviewing how we communicate with parents with regard to student progress and achievement, curriculum initiatives and student wellbeing

Upgrade and review our school website to reflect our current school

Implement the use of EDUCA as an online communication tool for whānau including the sharing of learning

Key Focus Area:

Consulting with our community

Sharing local curriculum developments with whānau for feedback

Establish regular whānau hui

Consult the community on a range of initiatives including a health consultation and vision review

When possible reestablishing community connections post COVID including welcoming whānau into school, holding assemblies etc...

Key Focus Area:

Taking and active part in Te Korowai o Horokiwi

Continue to liaise with LSCs to build strong pathways for learning support across the cluster

Take an active role in connecting with our cluster schools, and principals to progress the cluster vision and goals

Take part in cluster wide opportunities including a joint teacher only day and networks for SENCOs and middle leaders